Tea Project
SINCE 2016
TEACHING IN ENGLISH FOR ACADEMICS
ULB

PART ONE
LANGUAGE GUIDE

5

EXPLAINING & EXPLORING CONTENT
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5.1 ASKING FOR & GIVING OPINIONS

Do you think that we should (…)?
How do you feel about (…)?
What do you think about (…)?
I think (…).
I think that it would be a good idea to (…).
As I see it, we should (…).
On the other hand (…).
I agree / disagree because (…).
What is your point of view?
I would really appreciate your view.
Have you got any thoughts on this?

Does anyone have any other comments?
I (don’t) see what you mean.
That’s one way of looking at it.
I’d like to point out that...
I am not sure, but I am leaning towards...
I tend to think that...
Don’t you think that…?
I agree with you to an extent, however, ...
You make a good point, but...
5.2 CLASSIFYING

- These are all types of data storage.
- This is a type of microbe.
- There is a wide variety of options.
- It's made up of two elements.
- It can be divided into 5 sections.
- Welding involves melting and fusing metal together.
- The whole mechanism can be broken down into three main parts.
- The different elements of alkali metal are (...).
- The reactor is split into / divided into different sections.
- Deciduous woodland ecosystems consist of trees that shed their leaves in winter.
5.3 DEFINING & DESCRIBING

- It’s a sort of / kind of measuring device.
- It’s something like a (...), but (...).
- It’s something / an instrument we use to measure temperature.
- It looks like a barometer.
- It’s similar to the instrument / method we talked about earlier.
- You’d find this when looking at paintings of the same period.
- You would observe this in a nuclear reaction, for instance.
- It’s made up of different kinds of molecules.
- It’s a device / system for heating chemical substances.
5.4 Comparing & Contrasting

- Plastic is more flexible than many other materials.
- The largest rise in population was in the late 1940s.
- It is as important to consider environmental impacts on the landscape, as it is to consider the social impacts of the structure on the local community.
- The results are identical.
- Pixel-based software is not the same as vector-based software.
- Compared to / with other technological advances, the personal computer is more relevant to our discussion.
- A descriptive study differs from an exploratory study in that...
- We found/observed noticeable/major/distinct/only slight differences between x and y.
- Both x and y share a number of features.
- Whereas/while women tended to perform worse than men on tests of perceptual speed, they were faster at certain precision manual tasks.
- Young children learning their first language need simplified input. Similarly/Likewise/In the same way, low level adult language learners need graded input.
5.5 EVALUATING

- The importance of this is (...).
- This is useful to (...).
- This is important because (...).
- This is relevant for/to/because (...).
- This is all the more important given the (...).
- This is particularly pertinent in the debate about/on (...).
- This is significant because (...).
- The end result is (...).
- My conclusions are (...).
- This makes me think that (...).
- This means that (...).
- This leads me to conclude that (...).
5.6 Predicting / Hypothesizing

- If we do this, (...) will happen.
- To get the result, you have to (...).
- Unless we do (...), we will not be able to (...).
- This could happen because (...).
- One result could be (...).
- If we do it this way, we should see (...).
- One hypothesis would be (...).
- Our / My hypothesis is / hypotheses are (...).
- There are several hypotheses, including (...).
- We / I predict that (...) will occur / happen.
5.7 CAUSE, RESULT & EFFECT

- The world’s population is expanding, so / therefore / consequently resources are under increasing pressure.

- Resources are under increasing pressure as a result of the growing population.

- Because of the growing population, resources are under increasing pressure.

- As a result of climate change, desertification is expanding.

- As the population grows, resources are under increasing pressure.

- Due to an increase in population, resources are being used at an alarming rate.

- There is an increase in population; hence, resources are being used at an alarming rate.

- One cause of desertification is climate change.

- Diminishing resources is caused by an increase in population.

- Owing to recent innovations in renewable energy, the EU may be able ween out fossil fuels by 2050.
5.8 INTERPRETING VISUALS

- This picture / graph / diagram / chart shows us that (...).
- If you look at this chart you will understand why (...).
- This diagram illustrates this.
- In the box at the top of the page ...
- Outside / inside the box ...
- In the top right-hand corner ...
- At the bottom of the picture ...
- At the end of the paragraph / text ...
- Underneath this ...
- Directly below ...
- In the centre of ...
- To the right of ...
- In the next column ...
- By the side of that ...
- Parallel to ...