

Tea Project

SINCE 2016

TEACHING IN ENGLISH
FOR ACADEMICS
-ULB-



GIVING INSTRUCTIONS

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2.1 GROUPING STUDENTS

- ◆ I need two volunteers.
- ◆ Number yourselves from 1 to 4.
- ◆ Work alone / in pairs / in threes / in fours / in fives.
- ◆ It doesn't matter whether you have the same level.
- ◆ Don't forget to note down what your partner says.
- ◆ Find a partner to work with.
- ◆ Walk around the classroom and ask as many students as you can about (...).
- ◆ You have 15 minutes.
- ◆ Turn to the person to your right / left.
- ◆ Get into pairs / groups of (...).
- ◆ Sit facing your partner.
- ◆ Turn your desks around.
- ◆ Make a horseshoe shape / circle with your desks.
- ◆ Make a line of desks facing each other.
- ◆ Make groups of four desks facing each other.
- ◆ Move your desks into groups of four people.
- ◆ Each team must appoint: a team leader, a time-keeper, a speaker, a recorder, etc.
- ◆ Take it in turns to ask each other questions / to take the measurements.
- ◆ Sit in the groups you were in last lesson.

2.2 EXPLAINING INSTRUCTIONS

- ◆ Pick / choose two questions at random.
- ◆ Choose the topic of your individual essay / project from the areas covered in the course.
- ◆ You need to structure your answer / essay clearly, starting with the most important / relevant / significant elements.
- ◆ Explain your answer in three sentences.
- ◆ The information / data / statistics / figures you need are all in the question.
- ◆ You need to follow the instructions carefully. If you don't, you'll lose marks.
- ◆ Prepare your answers to the question before you come for the exam.
- ◆ After the discussion, each group will report back to the class, explaining their conclusions.
- ◆ Pay attention everybody.
- ◆ You need your lab coat and safety goggles.
- ◆ We'll learn how to (...).
- ◆ Turn to page (...).
- ◆ Could you please repeat that?
- ◆ The gentleman / lady / student in the back / front / middle there, could you (...)?

2.3 TIMING & FINISHING AN ACTIVITY

- ◆ Stick to the allocated time.
- ◆ You have 2 / 5 / 10 minutes left.
- ◆ Keep an eye on the clock.
- ◆ I'm only giving you 6 minutes to do this, so be quite strict with yourselves.
- ◆ There are five minutes left.
- ◆ We've run out of time.
- ◆ It's time to finish.
- ◆ Have you finished?
- ◆ Let's stop now.
- ◆ Stop now.
- ◆ Let's check the answers.

2.4 SCORING & MARKING

- ◆ You get a point for every correct answer.
- ◆ You lose a point / half a point for every wrong answer.
- ◆ You will get your marks / grades next week.
- ◆ The exercise is (not) graded.
- ◆ The final grade is calculated / broken down as follows...
- ◆ Do your best in English, but don't worry if it isn't perfect.
- ◆ I will grade for content
- mistakes in English will not count against you.
- ◆ If you don't know the word in English, you can write it in French.
- ◆ The online activity is compulsory and will count towards your final grade.
- ◆ You will be graded on your oral contribution in class.
- ◆ Although this activity isn't graded, I strongly advise you to complete it.

