Tea Project
SINCE 2016
TEACHING IN ENGLISH
FOR ACADEMICS
-ULB-

2
GIVING INSTRUCTIONS
2.1 GROUPING STUDENTS

2.2 EXPLAINING INSTRUCTIONS

2.3 TIMING & FINISHING AN ACTIVITY

2.4 SCORING & MARKING
2.1 GROUPING STUDENTS

- I need two volunteers.
- Number yourselves from 1 to 4.
- Work alone / in pairs / in threes / in fours / in fives.
- It doesn’t matter whether you have the same level.
- Don’t forget to note down what your partner says.
- Find a partner to work with.
- Walk around the classroom and ask as many students as you can about (...).
- You have 15 minutes.
- Turn to the person to your right / left.
- Get into pairs / groups of (...).
- Sit facing your partner.
- Turn your desks around.
- Make a horseshoe shape / circle with your desks.
- Make a line of desks facing each other.
- Make groups of four desks facing each other.
- Move your desks into groups of four people.
- Each team must appoint: a team leader, a time-keeper, a speaker, a recorder, etc.
- Take it in turns to ask each other questions / to take the measurements.
- Sit in the groups you were in last lesson.
2.2 EXPLAINING INSTRUCTIONS

- Pick / choose two questions at random.

- Choose the topic of your individual essay / project from the areas covered in the course.

- You need to structure your answer / essay clearly, starting with the most important / relevant / significant elements.

- Explain your answer in three sentences.

- The information / data / statistics / figures you need are all in the question.

- You need to follow the instructions carefully. If you don’t, you’ll lose marks.

- Prepare your answers to the question before you come for the exam.

- After the discussion, each group will report back to the class, explaining their conclusions.

- Pay attention everybody.

- You need your lab coat and safety goggles.

- We’ll learn how to (…).

- Turn to page (…).

- Could you please repeat that?

- The gentleman / lady in the back / front / middle there, could you (…)?
2.3 TIMING & FINISHING AN ACTIVITY

- Stick to the allocated time.
- You have 2 / 5 / 10 minutes left.
- Keep an eye on the clock.
- I’m only giving you 6 minutes to do this, so be quite strict with yourselves.
- There are five minutes left.
- We’ve run out of time.
- It’s time to finish.
- Have you finished?
- Let’s stop now.
- Stop now.
- Let’s check the answers.
2.4 SCORING & MARKING

- You get a point for every correct answer.
- You lose a point / half a point for every wrong answer.
- You will get your marks / grades next week.
- The exercise is (not) graded.
- The final grade is calculated / broken down as follows...